

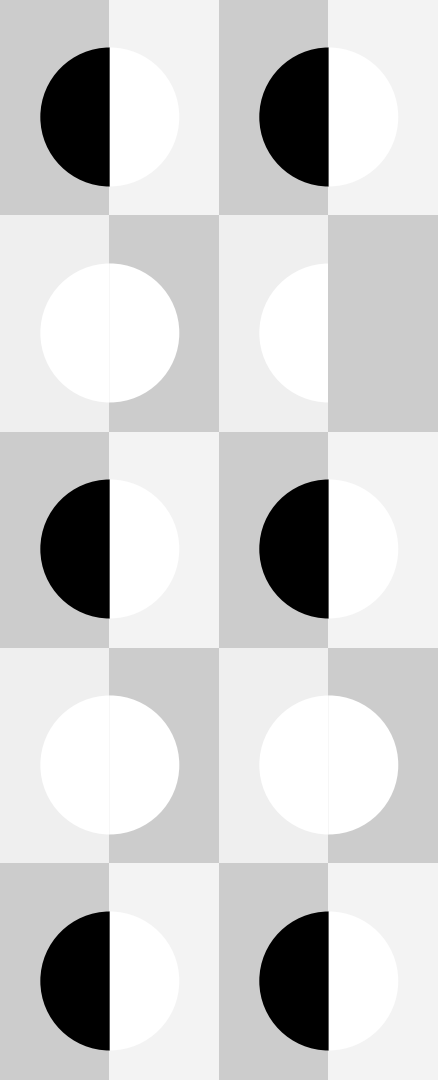


Y E A R S

1972 - 2022

Welcome to Parent
Information Night
2022

Irvine Adult
Transition Program
(IATP)



Hello and Welcome, I am Karena Gibbs,
Administrator of the IATP program.

Vy-Vy Vogler is a teacher here at IATP
will also be presenting tonight along
with our special guest, Carlos Fonseca
from Regional Center of Orange County

Website: <http://web.iusd.org/iatp/>

General Phone: 949-936-8150



Objectives

Share with incoming families and current families core components of the Adult Transition Program (IATP). Show photos & videos of programming, work experience opportunities discuss the SEALS program, and share about community resources such as RCOG and linkages while students are in transition programming.



REGIONAL CENTER
OF ORANGE COUNTY



To begin our parent training we will
start with a presentation by Carlos
Fonseca, Employment and Day
Services Coordinator from Regional
Center of Orange County



IATP Staff



Administration: Karena Gibbs

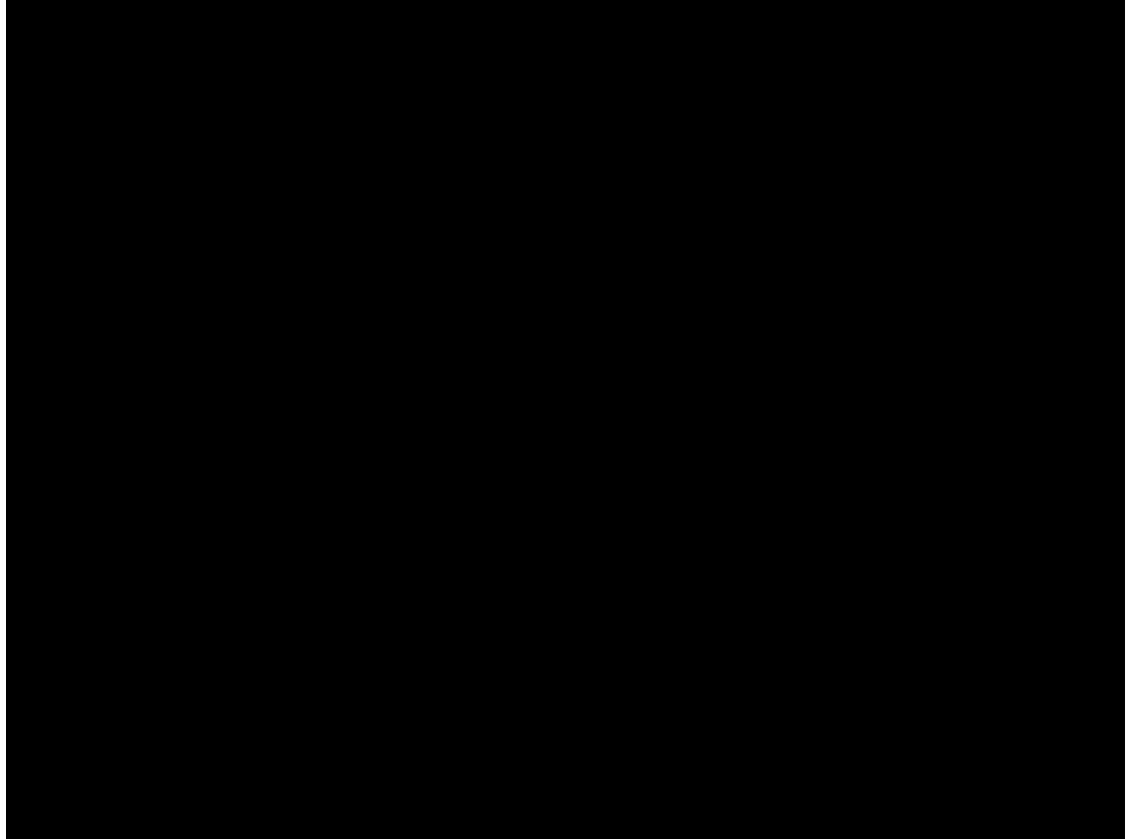
Support Staff:

Valerie Bueno, Program Specialist
Joey Trejo, Office Assistant
Casey Johnson, Office Assistant
Christine Duncan, Psychologist
Briana Lehman, Speech Pathologist
Ashley Winenger, Speech Pathologist
Janet Penny Cook, Nurse
Hannah Silva Occupational Therapist
Teresa Stuart, Physical Therapist
Dione McCrea, Adapted Physical Education

Teaching Staff:

Shaun Beutner
James Blackburn
Mitch Buchanan
Evan Crayton
David Ferrell
Laura Maldonado
Sally Morales
Jeremy Nester
Vy-Vy Vogler

Mission Statement



Who are the adults served at IATP?



All students, 18–22 who live in Irvine and leave high school with a certificate of completion and continue to demonstrate the need for transition services.

- Moderate to Severe
- Medically Fragile
- Autism Specific





School Schedule

IUSD Secondary School Calendar

Monday-Friday 9-3:00pm

Wednesdays 9-12 noon (Early Out)

Some Fridays are early out

No bell schedule- Home Room

10 Classrooms

1 Medically Fragile

2 Behaviorally Supported (Autism)

Individual Transition Plan(ITP)



Education/Training

Functional Academics,
Communication

Employment

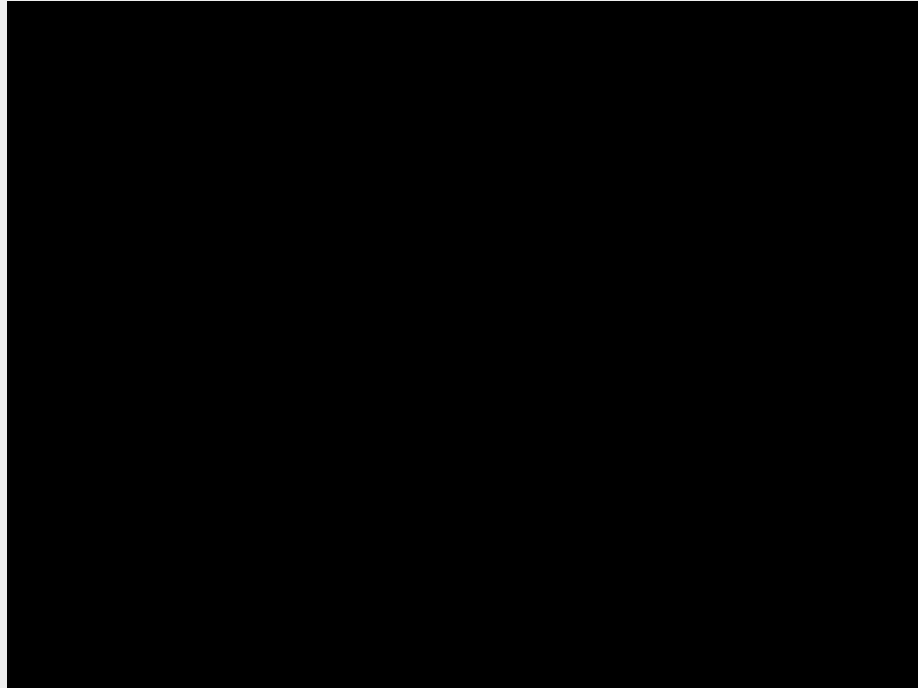
Work Experience, Interest Surveys,
Soft Skills, practice skills

Independent Living Skills

Safety, self-care, hygiene, lunch program,
budgeting, travel training

Curriculum

Unique Learning Systems
Links and Nearpod



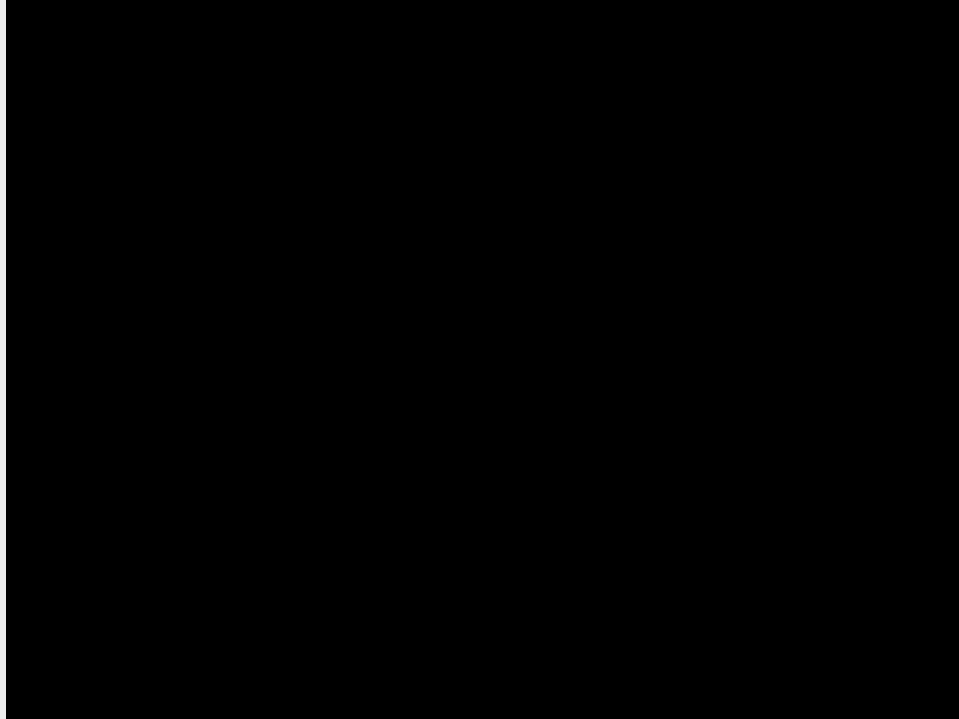
Person Centered Plan (PCP) Person Driven Plan (PDP)



The purpose of this informal meeting is to discuss and gather information that will guide decisions to improve the quality of life for the student so that they can become contributing members of our society. Students become self-determined when they are empowered to make choices that match their interests.

Connect families and students to community resources.

Lunch Program



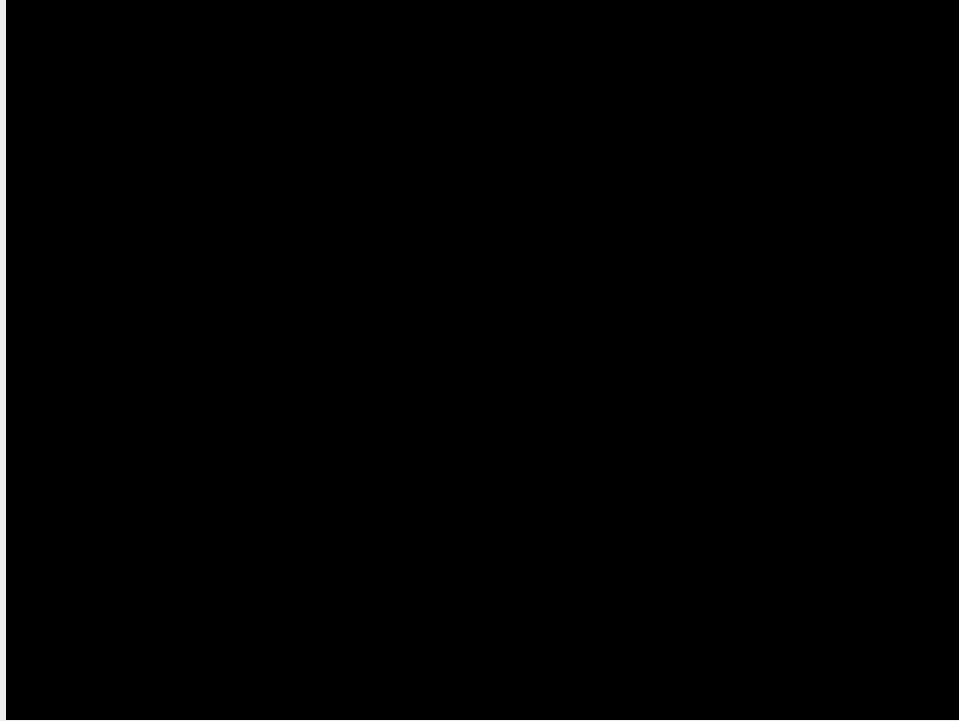
Work Experience

All students participate in work experience. Work experience has changed over the years due to the changing labor laws and education code best practices. At IATP students participate in work experience by volunteering and in-district locations, on-site or at non-profit businesses.

Some students towards their last few years at IATP may participate in a paid work experience at a local business through our WorkAbility and/or Department of Rehabilitation program called Transition Partnership Program (TPP).

All students learn soft and hard job skills while at IATP!

Work Experience

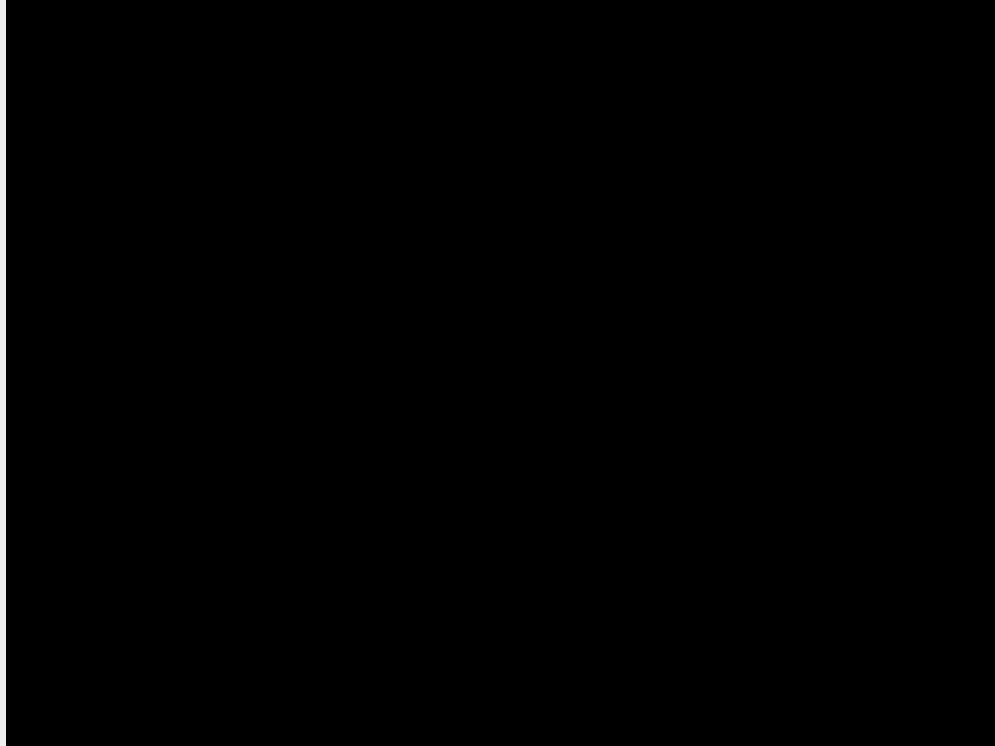


Speech at IATP



- **Push-in/Collaboration:** Therapy sessions take place within the classroom or community
- **Pull Out:** SLP lead sessions that take place in the therapy room
- **Individual:** one to one session with SLP and student (support staff/BI may be present if needed)
- **Group:** student is seen in a group with other students working on similar goals

Travel Training



Social Opportunities at IATP

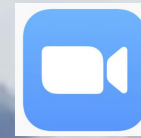
During School:

- Social Electives
- Fall Festival
- Thanksgiving Luncheon
- Cultural Potluck
- Community Helpers Carnival
- Kickball-Athletics
- Dance/Talent Show
- BBQ



Daily Practice: Mindfulness MPR

- Cross-collaboration between virtual and in-person classrooms
- Engaging social opportunity for students and staff
- Guided meditation, relaxation techniques, self-regulating strategies
- Standing yoga and slow motion tai chi



Stress Management Through Progressive Muscle Relaxation





SEALS

Safety Program in
collaboration with
Irvine Police
Department



Safety
Education
And
Life
Skills

Connect Families to Local Resources



- Website <http://www.iusd.org/iatp/>
- Orange County Adult Transition Task Force (OCATTF)
- Orange County Local Partnership Agreement (OC LPA)
- Regional Center of Orange County (RCOC)
- Department of Rehabilitation (DOR)
- Dayle McIntosh Center (DMC)
- Coastline Community College/Rancho Santiago College



Adult Agencies & Community Colleges



Exiting IATP



- Connect to adult service agencies
 - Find an Adult Service Provider
- Explore Department of Rehabilitation
 - Collaboration with RCOC
- Student's Transition Planning Portfolio
 - Person Driven Plan-OCPLA
 - Exit IEP/Graduation

Next Steps

Transition Activities

Sign Addendum/IEP proposed services

Attend ESY if recommended

Complete Data Confirmation Process in the summer!



Follow us on Instagram @ Irvine_iatp
Website: <https://iatp.iusd.org/>



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Thank you!

If you have any
questions, please
feel free to call us
here at
949-936-8150